TPRI News Notes: Revisions to the 2003-2004 edition

The 2003-2004 edition of the TPRI is changing. Because of Reading First requirements, the TPRI is adding vocabulary, more fluency probes, and a Grade 3 assessment. These additions will be available on the web in PDF during the 2003-04 school year and in the kit in the next school year. Go to www.TPRI.org and find TPRI News Notes to find detailed information about these topics.

Overall changes for the 2003-2004 TPRI:
- Teacher’s Guide expanded to give specific and detailed directions.
- Administration windows for testing specified.
- TPRI given three times a year - beginning, middle, and end of year.
- Fluency assessment requirement after story 3 in grade 1.
- Additional stories provided for recommended fluency assessments each six weeks.
- Vocabulary component added.
- Important information about accuracy and fluency measurements.

Changes by grade level:

Kindergarten:
- Addition of vocabulary component.
- Grouping criteria – information provided on how to group using TPRI scores.

Grade 1:
- Vocabulary component.
- “Jumping-In” for middle and end of year – how to skip tasks that have already been developed.
- Fluency probes – desirability of fluency assessments every 6 weeks.
- Administer fluency after story 3.
- Grouping criteria – more information on how to group using TPRI scores.

Grade 2:
- Vocabulary component.
- “Jumping-In” for middle and end of year – how to skip tasks that have already been developed.
- Fluency probes – desirability of fluency assessments every 6 weeks.
- Grouping criteria – more information on how to group using TPRI scores.
- Spelling – information in Teacher’s Guide to show how spelling tasks in the inventory inform instruction.