# Texas Primary Reading Inventory (TPRI) Class Summary Form

**2nd Grade**

BoY - Beginning of Year - for 2004-2005

## Testing + Data Entry Window is
Aug 17th - Sept 17th

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**Date:** _______________________

**Teacher:** _____________________

**Campus:** _____________________

**NOTE:** Enter the actual number correct.
Do Not enter in a value of 'D' or 'SD'.

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<table>
<thead>
<tr>
<th>Student Name</th>
<th>S1</th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
<th>T4</th>
<th>T5</th>
<th>S#</th>
<th>SA</th>
<th>SF</th>
<th>SE</th>
<th>SI</th>
<th>ST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example:</td>
<td>4</td>
<td>3</td>
<td>3</td>
<td>4</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>65</td>
<td>25</td>
<td>2</td>
<td>1</td>
<td>3</td>
</tr>
</tbody>
</table>

**Percent (%) Accuracy is calculated using the following formula:** (100) multiplied by (# of words read correctly) divided by (# of words in the whole story). In the Example above 50 words were read correctly out of 77 total words in Story 2, so 100 * 50 / 77 = 64.9 = ~ 65%. Now if the student only read 5 words correctly and you had to stop him or her, then you still apply the same formula to get 100 * 5 / 77 = 6.49 = ~ 6%. 

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**Inventory**

- Vowels and Blends
- Long Vowels, Digraphs, Ortho
- Blends, Digraphs, Compounds, etc.
- Plural, Digraphs, Blends, etc.

**WL**

- Word List
- Story Number
- Story - % Accuracy
- Story - Fluency (WPM)
- Story - Explicit
- Story - Implicit

**Reading Comprehension**

- Story - Total = Exp + Imp.